DHI Behaviours Framework

Value: Self-Direction

What Do We Mean? Encouraging independent thought and action within safe and responsible boundaries, and with clarity of purpose; enabling self-determination and creativity; expecting self-reliance, initiative and successful progress		Why Is It Important?		
		Because we are driven by a motivation to achieve our own potential and support service users to overcome barriers and be supported in achieving theirs. DHI values independence highly since people are motivated and happier when able to exercise maximum responsibility. Organisationally, independence, allows us to focus on achieving our core purpose.		
Level 1 - Worker	Level	2 – Manager (+ Level 1)	Level 3 – Senior Manager (+ Levels 1 & 2)	
Works independently and proactively, with strong self-motivation	ideas and solutions; l	e team to generate well-thought-out istens to staff, challenges their ctive way; is open and encouraging	Sets clear direction, focussing and enabling the delivery of change and business as usual work	
Analyses all the issues when problem solving; seeks input and understanding to make appropriate judgements	Demonstrates interes	st in and knowledge of team is aware and informed of issues,	Builds strong and effective networks across DHI and the sector locally and nationally; regularly researches the market and canvasses opinion to inform strategy, design, review and improve services	
Stays focussed on the end goal/s; helps others set their own goals, shows belief through listening respectfully, provides helpful information to empower other's decisions	Delegates and empov Gives clear and const	wers with authority where appropriate tructive feedback	Finds answers when no one else can, and takes responsibility	
Identifies helpful and innovative ideas and solutions to problems and challenges; enables and encourages	Is accessible, visible a	and available	Encourages directly and by example others to be robust thinkers	
 others to identify their own solutions Collaborates with others across the organisation to build strong relationships, solve problems and share information Works respectfully and creatively within all established DHI policies and processes. 	conversations; prome have the potential to Is well networked; ha		Trusts and supports decisions made by the team where they are in line with DHI strategy, values and aims	
Supports clients to stand on own two feet, facilitates maximum independence.				

Value: Stimulation

What Do We Mean?		Why Is It Important?		
Offering a stimulating environment allowing innovation and creativity to		We recognise that to change we must take calculated risks and do things differently. This		
flourish in individuals; encouraging enthusiasm and positivity, flexibility and		applies as much to our service users as the organisation in a regularly changing and responsive		
openness to new ideas and challenges and opportunities		operating environment. We need to encourage and prompt positive, creative and flexible		
		contributions from all.		
Level 1 - Worker	Level 2	2 – Manager (+ Level 1)	Level 3 – Senior Manager (+ Levels 1 & 2)	
Shows enthusiasm and positivity when working with	Inspires others with v	vision and ideas; leads by example as a	Demonstrates deep knowledge of market trends, new	
colleagues, clients and stakeholders	positive role model		thinking, and potential for identifying lucrative alliances	
Demonstrates a desire to learn and develop		owledge of DHI and complementary encourages team members to	Open to new possibilities; visionary	
Generates ideas and possibilities; is open to new	collaborate, learn from and share with each other		Is able to translate strategic possibilities into "what this	
thinking and ways of working			means for us"	
	Uses awareness of whether the set of the set	hat drives and motivates individual		
Values and supports ambition in others	team members; proa	ctively offers opportunities to match	Inspires people; regularly communicates DHI's strategy	
	their interests, skills a	and development aims	in an inspiring and informative way	
Demonstrates thoughtful and evaluated risk taking;				
challenges own and other's thinking constructively		eam; promotes regular, open e; ; knows the difference between	Moves flexibly and at pace when required in the face of changes; makes thoughtful and balanced decisions and	
Collaborates with partner organisations and others	"wrong" and "differe	nt"	plans; shows awareness of the impact on others	
across the organisation to expand own thinking, find				
the best ideas and implement positive action	Identifies own and ot supports self-improve	her's development needs and ement	Drives, encourages and recognises innovation	
Supports clients to identify and take calculated risks			Takes responsibility for higher risk decisions beyond the	
in order to effect positive change	Encourages balanced	, informed and evaluated risk-taking	remit of the team/individual	
Demonstrates excellent interpersonal skills	• ,	to stay informed, connected and up- iking and ways of working		

Value: Zest for Life

What Do We Mean? In so far as it is not damaging to self, others, the sustainability of organisation or the environment, to enable people to pursue goals that further their happiness and enjoyment; expecting positive approach to and encouragement of own and other's professional and personal aims		Why Is It Important? We recognise that people make change in order to lead a happier more fulfilling life; to be successful, we need to develop the potential of our staff and clients, building on their strengths, interests and motivations, and to balance that focus within safe and responsible boundaries; because the workplace is a better place to be when we work with energy, engagement and fun		
Demonstrates optimism and positive energy towards others, team members and clients	Role models energy, enthusiasm and positivity for the team Encourages celebration of success; enables open		Creates energy by encouraging activity and inclusion; joins in; leads by example	
Brings appropriate humour into the workplace, being conscious of others sensibilities and DHI culture and ways of working	reflection and learning from challenges and difficulties Allows time for staff to enjoy themselves, encourages work-appropriate behaviour to foster this atmosphere Takes a broad approach to supervision; shows curiosity about team members, their aims and goals and what they		Creates and presents DHI strategy and plans in a positive and exciting way	
Participates positively in group activities and discussions			Gives feedback to teams and seeks feedback, input and involvement from them to help shape and develop DHI's future direction and plans	
Celebrates own and others achievements and successes	enjoy			
Shows resilience, remains positive, optimistic and calm in the face of feedback, risks and problems	Promotes and models good health and wellbeing and supports healthy work/life balance			
Solutionfocussed: positively enjoys problem solving	Makes team working fun; brings creative ideas to include and involve everyone in finding ideas and solutions			
Promotes DHI in an interesting and exciting way to all internal and external stakeholders				

Post:		Grade:	Grade:	
Expected Level:	Self Direction	Stimulation	Zest For Life	